2021-22 Texas Academic Performance Report (TAPR)

District Name: LASARA ISD

District Number: 245901

2022 Special Education Determination Status:

Meets Requirements



	School Year	State					_		Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		69%		69%		_	-	_	-	*	-	69%	*	67%	*
	2021	67%	57%	30%	-	30%	-	-	-	-	-	*	-	33%	*	25%	*
At Meets Grade Level or Above	2022	51%	49%	63%	-	63%	-	-	-	-	-	*	-	62%	*	60%	*
	2021	39%	27%	20%	-	20%	-	_	-	-	-	*	-	22%	*	13%	*
At Masters Grade Level	2022	30%	26%	25%	-	25%	-	-	-	-	-	*	-	23%	*	20%	*
	2021	19%	11%	10%	-	10%	_	_	_	_	_	*	_	11%	*	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	75%	_	75%	-	-	-	-	-	*	-	77%	*	73%	*
	2021	62%	45%	20%	-	20%	-	-	-	-	-	*	_	22%	*	13%	*
At Meets Grade Level or Above	2022	43%	41%	31%	-	31%	-	-	-	-	-	*	-	31%	*	33%	*
	2021	31%	17%	10%	-	10%	_	_	_	_	_	*	_	11%	*	0%	*
At Masters Grade Level	2022	21%	18%	6%	_	6%	-	-	-	-	_	*	-	8%	*	7%	*
	2021	14%	6%	10%	_	10%	_	_	-	-	-	*	_	11%	*	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	62%	_	62%	-	-	-	-	-	*	-	60%	*	55%	*
	2021	63%	56%	61%	-	61%	_	-	-	-	-	*	-	64%	*	58%	67%
At Meets Grade Level or Above	2022	54%	52%	31%	_	31%	-	-	-	-	-	*	-	40%	*	18%	*
	2021	36%	28%	14%	-	14%	-	-	-	-	-	*	_	16%	*	8%	22%
At Masters Grade Level	2022	28%	25%	15%	-	15%	_	-	-	-	-	*	_	20%	*	0%	*
	2021	17%	12%	4%	-	4%	_	-	-	-	-	*	_	4%	*	4%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	31%	-	31%	-	-	-	-	-	*	-	40%	*	18%	*
	2021	59%	44%	18%	_	18%	_	-	_	_	_	*	_	20%	*	17%	33%
At Meets Grade Level or Above	2022	43%	43%	15%	_	15%	_	_	-	_	_	*	_	20%	*	9%	*
	2021	36%	22%	7%				_	_	_	_	*	_		*	8%	22%
At Masters Grade Level	2022	23%	22%	15%				_	-	_	_	*	_			9%	*
	2021	21%		4%				_	_	_	_	*	_	4%		4%	11%
Grade 5 Reading		, 0	1070	. 70		. 70								1.70		.,0	1.70

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	87%	-	87%		-	-	-	-	*	-	91%	71%	88%	100%
	2021	73%	68%	70%		, .		-	-	-	-	83%	*	65%	86%	75%	*
At Meets Grade Level or Above	2022	58%	57%	47%	-	47%	-	-	-	-	-	*	-	57%	14%	42%	56%
	2021	46%	39%	37%	-	37%	-	_	-	-	-	67%	*	40%	29%	38%	*
At Masters Grade Level	2022	36%	34%	30%	-	30%	-	_	-	-	-	*	-	35%	14%	23%	22%
	2021	30%	23%	19%	-	19%	_	-	-	-	-	33%	*	20%	14%	21%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	79%	60%	-	60%	-	-	-	-	-	*	-	70%	29%	62%	78%
	2021	70%	58%	41%	-	41%	_	_	-	-	-	67%	*	40%	43%	38%	*
At Meets Grade Level or Above	2022	48%	49%	20%	-	20%	_	_	-	-	-	*	_	26%	0%	19%	33%
	2021	44%	30%	19%	-	19%	_	_	-	-	-	67%	*	20%	14%	21%	*
At Masters Grade Level	2022	25%	24%	7%	_	7%	_	_	-	_	_	*	_	9%	0%	8%	22%
	2021	25%	14%	11%	-			_	-	_	_	33%	*	10%	14%	13%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	53%	-	53%	-	_	-	-	-	*	-	52%	57%	50%	56%
	2021	62%	48%	30%	-	30%	-	_	-	-	-	67%	*	30%	29%	33%	*
At Meets Grade Level or Above	2022	38%	40%	13%	_	13%	_	_	_	_	-	*	_	17%	0%	12%	22%
	2021	31%	19%	22%	-	22%	_	_	-	-	-	67%	*	25%	14%	25%	*
At Masters Grade Level	2022	18%	18%	7%	-	7%	_	_	-	_	-	*	-	9%	0%	8%	22%
	2021	13%	6%	7%	_	7%	_	_	-	_	_	33%	*	5%	14%	8%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	68%	79%	-	79%	-	_	-	-	-	80%	*	84%	60%	77%	*
	2021	62%	56%	65%	-	65%	-	_	-	-	-	*	-	70%	*	63%	20%
At Meets Grade Level or Above	2022	43%	40%	46%	_			_	-	_	-	80%	*	42%	60%	45%	*
	2021	32%	25%	22%				_	-	_	-	*	_			6%	0%
At Masters Grade Level	2022	23%	20%	21%				_	_	-	-	40%	*			23%	*
	2021	15%	10%	13%		13%		_	_	-	_	*	-	15%		6%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	50%	-	50%	-	-	-	-	-	80%	*	42%	80%	55%	*
	2021	68%	54%	61%	-	61%	-	_	-	-	-	*	-	65%	*	50%	20%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	33%	21%		21%		-	-	-	-	80%	*	21%	20%	23%	*
	2021	36%	20%	13%		13%		-	-	-	-	*	-	15%		6%	0%
At Masters Grade Level	2022	16%	12%	13%	-	13%	-	-	-	-	-	40%	*	11%	20%	14%	*
	2021	15%	6%	0%	_	0%	-	-	-	-	-	*	-	0%	*	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	79%	85%	-	85%	-	-	-	-	-	*	-	90%	67%	80%	40%
	2021	69%	64%	70%	-	70%	-	-	-	-	-	*	*	67%	80%	72%	67%
At Meets Grade Level or Above	2022	56%	54%	59%	_	59%	-	-	-	-	-	*	-	62%	50%	60%	20%
	2021	45%	39%	43%	_	43%	-	-	-	-	-	*	*	39%	60%	44%	17%
At Masters Grade Level	2022	37%	34%	33%	_	33%	_	_	-	_	-	*	_	43%	0%	25%	20%
	2021	25%	20%	17%	_	17%	_	_	-	_	_	*	*	17%	20%	22%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	56%	-	56%	-	-	-	-	-	*	-	57%	50%	50%	40%
	2021	55%	45%	17%	-	17%	-	-	-	-	-	*	*	22%	0%	22%	17%
At Meets Grade Level or Above	2022	31%	31%	15%	_	15%	-	-	-	_	-	*	-	19%	0%	5%	0%
	2021	27%	18%	0%	_	0%	-	_	-	-	-	*	*	0%	0%	0%	0%
At Masters Grade Level	2022	13%	13%	7%	_	7%	_	_	-	-	-	*	-	10%	0%	5%	0%
	2021	12%	7%	0%	_	0%	_	_	_	_	_	*	*	0%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	84%	-	84%	-	-	-	-	-	*	-	89%	71%	82%	57%
	2021	73%	68%	71%	_	71%	-	-	-	_	-	*	-	74%	*	67%	60%
At Meets Grade Level or Above	2022	58%	57%	44%	_	44%	-	-	-	_	-	*	-	44%	43%	45%	29%
	2021	46%	39%	29%	_	29%	-	-	-	_	-	*	-	32%	*	22%	0%
At Masters Grade Level	2022	37%	36%	24%	_	24%	-	-	-	-	-	*	-	17%	43%	23%	0%
	2021	21%	16%	14%	_	14%	_	-	-	-	-	*	-	16%	*	11%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	62%	42%	17%	-	17%	-	-	-	_	-	*	-	18%	*	18%	40%
At Meets Grade Level or Above	2022	40%	41%	-	-	_	-	-	-	-	-	-	-	-	-	-	-
	2021	36%	19%	0%	_	0%	_	_	-	_	-	*	-	0%	*	0%	0%

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%		-	-	-	-	-	-	-	-	-	-	-	-	-
Cur de O Caira	2021	11%	5%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
Grade 8 Science	2022	7.40/	750/			500/						*		040/	==0/	=00/	4207
At Approaches Grade Level or Above	2022	74%	75%			60%		-	-	-	-	*	-	61%	57%	59%	43%
	2021	68%	57%	48%	-	48%	-	-	-	-	-	*	-	47%	*	50%	40%
At Meets Grade Level or Above	2022	45%	44%	20%	-	20%	-	-	-	-	-	*	-	22%	14%	18%	14%
	2021	43%	31%	19%	-	19%	-	-	-	-	-	*	-	21%	*	17%	20%
At Masters Grade Level	2022	24%	22%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2021	24%	14%	10%	_	10%	_	_	-	-	-	*	_	11%	*	6%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	60%	72%	_	72%	-	_	-	-	-	*	-	72%	71%	68%	57%
	2021	57%	44%	33%	-	33%	_	-	-	_	-	*	_	37%	*	33%	0%
At Meets Grade Level or Above	2022	31%	27%	28%	-	28%	-	-	-	-	-	*	-	33%	14%	23%	14%
	2021	28%	17%	10%	_	10%	_	_	-	-	-	*	_	11%	*	6%	0%
At Masters Grade Level	2022	18%	15%	16%	_	16%	_	_	-	-	-	*	_	17%	14%	14%	0%
	2021	14%	7%	0%	-	0%	_	-	-	_	-	*	_	0%	*	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	64%	66%	-	66%	-	-	-	-	-	*	-	65%	67%	58%	38%
	2021	67%	63%	84%	-	84%	-	-	-	-	-	*	-	85%	80%	80%	40%
At Meets Grade Level or Above	2022	47%	44%	48%	-	48%	_	-	-	-	-	*	-	43%	67%	38%	13%
	2021	50%	45%	44%	-	44%	-	-	-	-	-	*	-	50%	20%	40%	20%
At Masters Grade Level	2022	11%	9%	7%	_	7%	_	_	-	_	-	*	_	9%	0%	4%	0%
	2021	12%	9%	0%	-	0%	-	-	-	-	-	*	_	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	70%	82%	-	82%	-	-	-	-	-	*	-	86%	70%	79%	44%
	2021	71%	67%	47%	-	47%	-	-	-	-	-	*	-	53%	*	41%	20%
At Meets Grade Level or Above	2022	55%	51%	68%	-	68%	-	-	-	_	-	*	-	71%	60%	65%	33%
	2021	57%	51%	26%	_	26%	_	-	-	_	_	*	-	27%	*	24%	0%

	School Year			District	African American			American Indian		Pacific Islander		Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%				3%		-	-	-	-	*	-	4%		3%	0%
	2021	11%	8%	5%	-	5%	-	-	-	-	-	*	-	7%	*	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%				76%	-	-	-	-	-	50%	-	85%		76%	72%
	2021	73%	64%	43%	-	43%	-	-	-	-	-	*	-	50%	25%	41%	0%
At Meets Grade Level or Above	2022	43%	44%	35%	-	35%	_	-	-	-	-	17%	-	33%	40%	35%	33%
	2021	41%	29%	13%	-	13%	-	-	-	-	_	*	-	18%	0%	7%	0%
At Masters Grade Level	2022	27%	26%	7%	-	7%	-	-	-	-	-	0%	-	5%	13%	8%	17%
	2021	23%	14%	3%	-	3%	_	-	-	-	_	*	_	5%	0%	4%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	82%	88%	-	88%	-	-	-	-	-	*	-	92%	71%	85%	50%
	2021	82%	76%	73%	-	73%	-	-	-	-	-	*	_	75%	67%	69%	50%
At Meets Grade Level or Above	2022	55%	48%	47%	-	47%	-	-	-	-	-	*	-	44%	57%	41%	38%
	2021	55%	43%	27%	-	27%	-	-	-	-	-	*	-	29%	17%	19%	0%
At Masters Grade Level	2022	21%	15%	9%	-	9%	-	-	-	-	-	*	-	4%	29%	4%	0%
	2021	22%	13%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	83%	-	83%	-	-	-	-	-	*	-	88%	70%	81%	50%
	2021	88%	84%	74%	-	74%	-	-	-	-	-	*	-	73%	*	72%	*
At Meets Grade Level or Above	2022	68%	61%	57%	-	57%	-	-	-	-	-	*	-	56%	60%	52%	0%
	2021	69%	58%	42%	-	42%	_	-	-	-	_	*	-	40%	*	39%	*
At Masters Grade Level	2022	42%	33%	29%	-	29%	_	-	-	-	_	*	-	28%	30%	26%	0%
	2021	43%	29%	21%	-	21%	-	-	-	-	-	*	_	20%	*	22%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	86%	100%	-	100%	-	-	-	-	-	-	-	100%	-	*	-
	2021	95%	91%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	64%	39%	50%	_	50%	_	-	_	_	_	-	_	50%	-	*	-
	2021	69%	48%	*	-	*	-	-	_	-	-	-	-	*	*	*	-

		State				Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	4%		-	0%		-	-	-	-	-	-	0%	-	*	-
	2021	14%	4%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	72%	-	72%	-	-	-	-	-	50%	*	75%	61%	69%	54%
	2021	67%	59%	49%	-	49%	-	-	-	-	-	50%	33%	51%	43%	48%	32%
At Meets Grade Level or Above	2022	48%	45%	39%	-	39%	-	-	-	-	-	35%	*	40%	34%	36%	23%
	2021	41%	32%	20%	_	20%	-	-	-	-	-	37%	11%	22%	14%	18%	7%
At Masters Grade Level	2022	23%	21%	14%	_	14%	-	-	-	-	-	17%	*	14%	13%	12%	8%
	2021	18%	12%	7%	-	7%	-	-	-	-	-	19%	11%	7%	6%	6%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	78%	-	78%	-	-	-	-	-	59%	*	81%	68%	75%	49%
	2021	68%	63%	65%	_	65%	-	_	-	-	_	53%	*	66%	60%	63%	46%
At Meets Grade Level or Above	2022	53%	50%	52%	-	52%	-	-	-	-	-	41%	*	54%	47%	49%	27%
	2021	45%	38%	30%	_	30%	-	-	-	-	-	37%	*	32%	23%	26%	10%
At Masters Grade Level	2022	25%	22%	19%	_	19%	-	-	-	-	-	18%	*	20%	15%	15%	7%
	2021	18%	13%	10%	_	10%	-	-	-	-	-	16%	*	11%	7%	10%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	64%	-	64%	-	-	-	-	-	55%	*	69%	49%	63%	62%
	2021	66%	53%	35%	-	35%	-	-	-	-	-	31%	*	38%	24%	32%	20%
At Meets Grade Level or Above	2022	42%	40%	26%	-	26%	-	-	-	-	-	45%	*	28%	21%	24%	23%
	2021	37%	24%	10%	-	10%	-	-	-	-	-	31%	*	12%	3%	8%	6%
At Masters Grade Level	2022	20%	19%	8%	_	8%	-	-	-	-	-	20%	*	8%	8%	8%	13%
	2021	18%	9%	4%	_	4%	-	-	-	-	-	19%	*	4%	3%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	68%	-	68%	-	-	-	-	-	25%	-	70%	62%	65%	50%
	2021	71%	63%	51%	-	51%	-	_	-	_	-	63%	*	52%	47%	51%	38%
At Meets Grade Level or Above	2022	47%	44%	28%	-	28%	_	-	-	_	-	13%	_	29%	24%	24%	25%
	2021	44%	33%	23%	_	23%	_	_	-	_	_	50%	*	25%	13%	21%	8%

	_	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022 2021	21% 20%	17% 11%			6% 5%	-	-	-	-	-	13% 25%	-	5% 5%	10% 7%	4% 4%	
All Grades Social Studies	2021	20%	1170	370	-	370	-	_	-	-	-	25%		5%	7 70	470	070
At Approaches Grade Level or	2022	75%	75%	78%	-	78%	-	_	_	_	-	*	-	81%	71%	75%	53%
Above																	
	2021	73%	67%			33 70		-	-	-	-	80%	-	53%		53%	
At Meets Grade Level or Above	2022	50%	45%	45%	-	45%	-	-	-	-	-	*	-	47%	41%	40%	7%
	2021	49%	41%	25%	-	25%	-	-	-	-	-	40%	-	24%	33%	22%	0%
At Masters Grade Level	2022	30%	24%	23%	-	23%	-	_	-	_	-	*	-	23%	24%	21%	0%
	2021	29%	20%	10%	-	10%	-	_	_	-	-	20%	-	9%	17%	11%	0%
			ST	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	33%	25%	-	25%	-	_	_	_	_	*	-	23%	*	27%	*
j j	2021	24%	13%		_			_	_	_	_	*	_			0%	
Reading and Mathematics Including EOC	2022	36%	33%			25%		-	-	-	-	*	-	23%		27%	
	2021	24%	13%	10%	-	10%	-	_	_	_	-	*	-	11%	*	0%	*
Reading Including EOC	2022	51%	49%	63%	_	63%	-	_	_	-	-	*	-	62%	*	60%	*
3 3	2021	38%	27%	20%	_	20%		_	_	_	-	*	_	22%	*	13%	
Math Including EOC	2022	43%	41%			31%		_	_	_	-	*	_	31%	*	33%	
a	2021	31%	17%			10%		_	_	_	_	*	_		*	0%	
4th Graders	2021	3170	1770	1070		1070								1170		370	
Reading and Mathematics	2022	36%	35%	15%	_	15%	_	_	_	_	_	*	_	20%	*	9%	*
Reading and Mathematics	2021	26%	16%							_		*	_	8%		8%	
Reading and Mathematics Including EOC	2022	36%	35%			15%		-	-	-	-	*	-	20%		9%	
	2021	26%	16%	7%	-	7%	-	_	_	-	-	*	-	8%	*	8%	22%
Reading Including EOC	2022	54%	52%			31%		_	_	_	-	*	-	40%	*	18%	
	2021	36%	28%			14%		_	_	_	_	*	_	16%	*	8%	
Math Including EOC	2022	43%	43%			15%		_	_	_	_	*	_			9%	
	2021	36%	21%					_	_	_	_	*				8%	
5th Graders	2021	3070	21/0	2 70		, 70								370		370	22 /0
Reading and Mathematics	2022	41%	41%	17%	_	17%		_	_	_		*	_	22%	0%	15%	22%
reading and Mathematics	2022	34%	23%			19%			<u> </u>	_	_	67%	*			21%	

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	17%	-	17%	-	-	-	-	-	*	-	22%	0%	15%	22%
	2021	34%	23%			19%	-	-	-	-	-	67%	*	20%	14%	21%	*
Reading Including EOC	2022	58%	57%	47%	-	47%	-	-	-	-	-	*	-	57%	14%	42%	56%
	2021	46%	39%	37%	-	37%	-	-	_	_	-	67%	*	40%	29%	38%	*
Math Including EOC	2022	48%	49%	20%	-	20%	-	_	-	_	-	*	-	26%	0%	19%	33%
	2021	44%	30%	19%	-	19%	-	_	_	-	-	67%	*	20%	14%	21%	*
6th Graders																	
Reading and Mathematics	2022	31%	26%	21%	-	21%	-	-	_	_	-	80%	*	21%	20%	23%	*
	2021	24%	14%	13%	_	13%	-	_	_	_	-	*	-	15%	*	6%	0%
Reading and Mathematics Including EOC	2022	31%	26%	21%	-	21%	-	-	_	_	-	80%	*	21%	20%	23%	*
	2021	24%	14%	13%	_	13%	-	_	_	_	-	*	-	15%	*	6%	0%
Reading Including EOC	2022	43%	40%	46%	-	46%	-	_	-	_	-	80%	*	42%	60%	45%	*
	2021	32%	25%	22%	-	22%	-	_	_	_	_	*	-	25%	*	6%	0%
Math Including EOC	2022	40%	33%	21%	-	21%	-	_	-	_	-	80%	*	21%	20%	23%	*
	2021	36%	21%	13%	-	13%	-	-	-	_	-	*	-	15%	*	6%	0%
7th Graders																	
Reading and Mathematics	2022	32%	28%	15%	_	15%	-	_	_	_	_	*	_	19%	0%	5%	0%
	2021	26%	17%	0%	-	0%	-	-	-	_	-	*	*	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	33%	29%	15%	-	15%	-	-	_	-	_	*	-	19%	0%	5%	0%
	2021	27%	18%	0%	_	0%	-	_	_	_	-	*	*	0%	0%	0%	0%
Reading Including EOC	2022	56%	54%	59%	-	59%	-	_	_	_	-	*	-	62%	50%	60%	20%
	2021	45%	39%	43%	-	43%	-	_	-	_	-	*	*	39%	60%	44%	17%
Math Including EOC	2022	37%	33%	15%	-	15%	-	-	-	_	-	*	-	19%	0%	5%	0%
_	2021	32%	21%	0%	-	0%	-	_	_	_	-	*	*	0%	0%	0%	0%
8th Graders																	
Reading and Mathematics	2021	21%	11%	0%	_	0%	_	_	_	_	_	*	_	0%	*	0%	0%
Reading and Mathematics Including EOC	2022	41%	41%	24%	-	24%	-	-	-	-	-	*	-	22%	29%	23%	14%
	2021	33%	22%	19%	-	19%	-	_	_	_	-	*	-	21%	*	11%	0%
Reading Including EOC	2022	58%	58%	44%	-	44%	-	_	_	_	-	*	-	44%	43%	45%	29%
	2021	47%	41%	29%	_	29%	_	_	_	_	_	*	_	32%	*	22%	0%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	52%	-	52%	-	-	-	-	-	*	-	44%	71%	55%	57%
	2021	43%	28%	19%	-	19%	-	-	-	-	-	*	_	21%	*	11%	0%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	32%	18%	-	18%	-	-	-	-	-	57%	*	21%	8%	16%	10%
	2021	26%	16%	9%	-	9%	-	-	-	-	-	38%	*	10%	5%	8%	7%
Reading and Mathematics Including EOC	2022	36%	34%	19%	-	19%	-	-	-	-	-	47%	*	21%	13%	17%	11%
	2021	28%	18%	11%	-	11%	-	-	-	-	-	38%	*	13%	5%	9%	7%
Reading Including EOC	2022	53%	52%	49%	-	49%	-	-	-	-	-	53%	*	52%	39%	47%	29%
	2021	41%	33%	28%	-	28%	-	-	-	-	_	46%	*	29%	24%	23%	10%
Math Including EOC	2022	43%	41%	26%	-	26%	-	-	-	_	_	53%	*	27%	23%	25%	25%
	2021	37%	23%	11%	-	11%	-	-	-	-	-	38%	*	13%	5%	9%	7%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region01	District			_		_		Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2022	77	85	91	-	91	-	-	-	-	-	*	-	89	*	89	*
	2019	61	66	59	-	59	-	-	-	-	-	*	-	60	*	50	58
Grade 4 Mathematics	2022	74	86	82	-	82	-	-	-	-	-	*	-	100	*	78	*
	2019	65	65	33	-	33	-	-	-	-	-	*	-	32	*	30	33
Grade 5 ELA/Reading	2022	87	91	94	-	94	-	-	-	-	-	*	-	93	100	98	94
	2019	81	80	59	-	60	-	*	-	-	-	*	*	57	*	61	38
Grade 5 Mathematics	2022	79	91	89	-	89	-	-	-	-	-	*	-	95	60	91	100
	2019	83	85	67	-	66	-	*	-	-	-	*	*	64	*	70	81
Grade 6 ELA/Reading	2022	61	66	65	-	65	-	-	-	-	-	50	*	67	60	62	*
•	2019	42	37	20	-	20	-	-	-	-	-	*	-	22	14	20	17
Grade 6 Mathematics	2022	61	70	65	-	65	-	-	-	-	-	90	*	67	60	67	*
	2019	54	44	23	_	23	-	-	-	-	-	*	-	22	25	20	0
Grade 7 ELA/Reading	2022	88	91	96	-	96	-	-	-	-	-	*	-	95	100	94	*
3	2019	77	78	82	-	82	-	-	-	-	-	*	-	81	90	79	50
Grade 7 Mathematics	2022	60	72	56	-	56	-	-	-	-	-	*	-	55	60	53	*
	2019	62	65	58	-	58	-	-	-	-	-	*	-	54	80	52	30
Grade 8 ELA/Reading	2022	83	88	86	-	86	-	-	-	-	-	*	-	81	100	89	92
g	2019	77	78	76	_	76	-	_	_	_	-	*	_	69	100	79	*
Grade 8 Mathematics	2022	74	86	-	-	-	-	-	-	-	-	-	-	-	-	_	-
	2019	82	88	100	-	100	_	_	_	_	-	*	-	100	*	100	*
End of Course English II	2022	71	74	82	_	82	-	_	_	-	-	*	_	86	71	79	*
	2019	69	67	55	_	55	-	_	-	_	-	*	_	55	*	53	*
End of Course Algebra I	2022	67	75	71	_	71	-	_	-	-	-	*	_	70	75	71	77
	2019	75	79	66	_	66	-	_	-	_	-	*	_	64	*	63	*
All Grades Both Subjects		74	81	79	_	79	_	_	_	_	_	68	*	80	75	79	85
C.ades Boar Subjects	2019	69	69	57	_	57	_	*	_	_	_	61	*	56	63	54	47
All Grades ELA/Reading	2022	78	82	86	_	86	_	_	_	-	_	75	*	85	87	85	85
C.ades ED Vicedang	2019	68	68	59	_	59	_	*	_	_	_	61	*	59	63	57	47
All Grades Mathematics	2013	69	80	72	_	72	_	_	_	_	_	61	*	75	59	72	84
7 III Grades Mathematics	2019	70	70	54	_	54	_	*		_	_	61	*	52	63	52	47
	2019	/0	/0	54	-	54	-	T	-	-	-	01		52	03	52	4/

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LASARA ISD (245901) - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year St	Total BE-Tr Bilingual Earl Education Exi	y BE-Trans			ALP Bilingual			ESL Pull-Out		EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	real St	STAAR Perfo				(Exception)		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
51	II Subjects	STAAR Perio	mance Rate i	by Subject	and Perior	mance Leve	21							
72%	•	*	*				53%	50%	53%	_	*	78%	52%	71%
49%		·	_	_	-	-	29%	50%	29%	-	*	53%	30%	71%
39%	2021 65 de Level or Above 2022 48	*	*	-	-	-	29%	17%	29%	-	*	44%	21%	45%
20%	2022 4d	-	-	-	-	-	6%	17%	6%	-	*	23%	6%	35%
		*	* -	-	-	-				-	*			
14% 7%	rade Level 2022 23	Т	* -	-	-	-	7%	17%	7%	-	*	15%	6%	26%
7%	2021 18	-	- -	-	-	-	2%	-	2%	-	*	7%	2%	15%
700/	LA/Reading	*	*				4007	*	F00/		*	000/	470/	6001
78%	es Grade Level or Above 2022 75	*	* -	-	-	-	48%		50%	-		88%	47%	69%
65%	2021 68	-		-	-	-	42%	-	42%	-	*	71%	43%	75%
52%	de Level or Above 2022 53	*	* _	-	-	-	25%	*	26%	-	*	61%	26%	46%
30%	2021 45	-		-	-	-	8%	-	8%	-	*	35%	8%	42%
19%	rade Level 2022 25	*	* _	-	-	-	5%	*	5%	-	*	23%	5%	23%
10%	2021 18	-		-	-	-	0%	-	0%	-	*	12%	0%	25%
	lathematics													
64%	es Grade Level or Above 2022 72	*	* _	-	-	-	61%	*	58%	-	*	66%	59%	56%
35%	2021 66	-		-	-	-	16%	-	16%	-	*	38%	18%	63%
26%	de Level or Above 2022 42	*	* _	-	-	-	24%	*	22%	-	*	27%	19%	44%
10%	2021 3	-		-	-	-	3%	-	3%	-	*	10%	3%	38%
8%	rade Level 2022 20	*	* _	-	-	-	13%	*	11%	-	*	6%	11%	22%
4%	2021 18	-		-	-	-	3%	-	3%	-	*	3%	3%	13%
	cience													
68%	es Grade Level or Above 2022 76	-		-	-	-	50%	*	48%	-	-	74%	50%	*
51%	2021 7 ⁻	-			-	-	38%	-	38%	-	-	51%	38%	83%
28%	de Level or Above 2022 47	-			-	-	25%	*	26%	-	-	28%	23%	*
23%	2021 44	-			-	-	8%	-	8%	-	-	25%	8%	33%
6%	rade Level 2022 2	-			-	-	8%	*	9%	-	-	3%	5%	*
5%	2021 20	-			-	-	0%	-	0%	-	-	7%	0%	0%
	ocial Studies													
78%	es Grade Level or Above 2022 75	-			_	-	53%	*	57%	-	-	85%	50%	100%
53%	2021 73	-			_	-	11%	-	11%	-	-	64%	11%	67%
45%	de Level or Above 2022 50	_			_	-	7%	*	7%	-	_	59%	7%	40%
25%		_		_	_	_		_		_	_			33%
23%		_	_	_	_	_				_				20%
10%		_	_				111							17%
25° 23°	de Level or Above 2022 50 2021 49 rade Level 2022 30 2021 29	% %	% - % - % -	% % %	% % %	%	%	% 0% % 0% % 0%	% 0%	% 0% - 0% % 0% * 0% % 0% - 0%	%	%	%	% - - - - 0% - - 32% 0% % - - - 0% - - 32% 0% % - - - 0% - - 32% 0% % - - 0% - 0% - - 12% 0%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LASARA ISD (245901) - WILLACY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 01		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	81%	79%	-	-	-	-	-	-	84%	-	84%	-	*	77%	83%	91%
	2019	69%	69%	57%	-	-	-	-	-		47%	-	47%		*		45%	
All Grades ELA/Reading	2022	78%	82%	86%	-	-	-	-	-	-	85%	-	85%	-	*	85%	84%	100%
	2019	68%	68%	59%	-	_	_	-	-		45%	-	45%		*		44%	
All Grades Mathematics	2022	69%	80%	72%	-	-	_	-	-	-	83%	-	83%	-	*	69%	83%	*
	2019	70%	70%	54%	-	-	-	-	-		48%	-	48%		*		47%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 01		African American					Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						(,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,									
Assessment Participant	99%	99%	99%	_	99%	100%	-	-	_	_	100%	*	99%	99%	99%	100%
Included in Accountability	93%	92%	95%	-	97%	0%	-	-	-	-	93%	*	95%	94%	96%	98%
Not Included in Accountability: Mobile	5%	4%	3%	-	2%	100%	-	-	-	-	5%	*	3%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	0%	-	-	-	-	2%	*	0%	0%	0%	2%
Not Tested	1%	1%	1%	-	1%	0%	-	-	-	-	0%	*	1%	1%	1%	0%
Absent	1%	1%	1%	-	1%	0%	-	-	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	1%	-	1%	0%	-	-	-	-	0%	*	1%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	99%	-	99%	*	-	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	92%	91%	95%	-	97%	*	-	-	-	-	92%	*	95%	96%	96%	96%
Not Included in Accountability: Mobile	5%	4%	3%	-	1%	*	-	-	-	-	4%	*	3%	4%	2%	0%
Not Included in Accountability: Other Exclusions	2%	4%	1%	-	1%	*	-	-	-	-	4%	*	1%	0%	1%	4%
Not Tested	1%	1%	1%	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Absent	1%	1%	1%		1 70	*	-	-	-	-	0%	*	1 /0		1%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%		37 70	*	-	-	-	-	100%	*	37 70		97%	100%
Included in Accountability	93%	93%	94%		3070	*	-	-	-	-	95%	*	3 4 /0		95%	100%
Not Included in Accountability: Mobile	5%	4%	4%	-	2%	*	-	-	-	-	5%	*	3 70	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	3%	-	3%	*	-	-	-	-	0%	*	3%	2%	3%	0%
Absent	1%	1%	1%	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Other	0%	1%	2%	-	2%	*	-	-	-	-	0%	*	2%	2%	3%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	97%		99%	*	-	-	-	-	100%	-	97%		99%	100%
Not Included in Accountability: Mobile	4%	4%	3%	-	1%	*	-	-	-	-	0%	-	3%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	-	97%	-	-	-	-	-	80%	-	100%	89%	96%	100%
Not Included in Accountability: Mobile	4%	3%	3%	-	3%	-	-	-	-	-	20%	-	0%	11%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	78%	67%	-	67%	-	-	-	-	-	-	-	73%	*	50%	_
					2021		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	74%	96%	-	96%	-	-	-	-	-	98%	100%	97%	94%	96%	94%
Included in Accountability	83%	69%	90%	-	90%	-	-	-	-	-	95%	100%	95%	72%	89%	91%
Not Included in Accountability: Mobile	3%	2%	6%	-	6%	-	-	-	-	-	0%	0%	1%	23%	6%	1%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	1%	-	-	-	-	-	4%	0%	1%	0%	1%	2%
Not Tested	12%	26%	4%	-	4%	-	-	-	-	-	2%	0%	3%	6%	4%	6%
Absent	2%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	1%
Other	10%	25%	4%	-	4%	-	-	-	-	-	2%	0%	3%	6%	4%	5%
Reading																
Assessment Participant	89%	76%	98%	-	98%	-	-	-	-	-	100%	*	98%	98%	98%	96%
Included in Accountability	83%	69%	89%	-	89%	-	-	-	-	-	90%	*	95%	68%	87%	87%
Not Included in Accountability: Mobile	3%	2%	8%	-	8%	-	-	-	-	-	0%	*	1%	30%	8%	2%
Not Included in Accountability: Other Exclusions	3%	6%	2%	-	2%	-	-	-	-	-	10%	*	2%	0%	2%	7%
Not Tested	11%	24%	2%	-	2%	-	-	-	-	-	0%	*	2%	2%	2%	4%
Absent	2%	1%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	2%
Other	10%	22%	2%	-	2%	-	-	-	-	-	0%	*	1%	2%	2%	2%
Mathematics																
Assessment Participant	88%	71%	94%	-	94%	-	-	-	-	-	100%	*	93%	95%	93%	95%
Included in Accountability	84%	69%	89%	-	89%	-	-	-	-	-	100%	*	93%	74%	89%	95%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	5%	-	5%	-	-	-	-	-	0%	*	0%	21%	5%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	-	_	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	29%	6%	-	6%	-	-	-	-	-	0%	*	7%	5%	7%	5%
Absent	2%	1%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	0%	0%
Other	10%	27%	6%	-	6%	-	_	-	_	-	0%	*	6%	5%	7%	5%
Science																
Assessment Participant	87%	72%	95%	-	95%	-	-	-	-	-	89%	*	97%	90%	95%	87%
Included in Accountability	84%	70%	92%	-	92%	-	-	-	_	-	89%	*	97%	75%	91%	87%
Not Included in Accountability: Mobile	3%	1%	4%	-	4%	-	-	-	_	-	0%	*	0%	15%	4%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	-	-	-	_	-	0%	*	0%	0%	0%	0%
Not Tested	13%	28%	5%	-	5%	-	-	-	-	-	11%	*	3%	10%	5%	13%
Absent	2%	1%	0%	-	0%	-	_	-	_	-	0%	*	0%	0%	0%	0%
Other	10%	26%	5%	-	5%	-	-	-	_	-	11%	*	3%	10%	5%	13%
Social Studies																
Assessment Participant	87%	75%	98%	-	98%	-	-	-	-	-	100%	-	100%	89%	98%	90%
Included in Accountability	84%	74%	91%	-	91%	-	-	-	-	-	100%	-	97%	67%	90%	90%
Not Included in Accountability: Mobile	3%	1%	7%	-	7%	-	-	-	-	-	0%	-	3%	22%	8%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	_	-	0%	-	0%	0%	0%	0%
Not Tested	13%	25%	2%	-	2%	-	-	-	-	-	0%	-	0%	11%	3%	10%
Absent	3%	2%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	23%	2%	-	2%	-	-	-	-	-	0%	-	0%	11%	3%	10%
Accelerated Testers																
SAT/ACT Participant	85%	67%	40%	-	40%	-	-	-	-	-	-	-	33%	*	33%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LASARA ISD (245901) - WILLACY COUNTY

										Two			
	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate								7 101011					
2020-21	95.0%	96.4%	94.1%	_	94.1%	*	*	_	_	_	93.2%	93.9%	96.0%
2019-20	98.3%	98.3%	98.4%	-	98.4%	*	*	-	-	-	97.5%	98.6%	98.9%
Chronic Absenteeism													
2020-21	15.0%	11.1%	15.7%	-	15.5%	*	*	_	_	_	14.3%	17.5%	9.3%
2019-20	6.7%	6.9%	7.6%	-	7.7%	*	*	-	_	-	9.4%	7.3%	3.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.9%	0.0%	-	0.0%	*	-	-	_	-	0.0%	0.0%	0.0%
2019-20	0.5%	0.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.0%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
2019-20	1.6%	0.9%	1.1%	-	1.1%	*	*	-	-	-	0.0%	1.4%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.1%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	3.9%	3.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	5.8%	4.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	92.2%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	95.5%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	*
Class of 2020													
Graduated	90.3%	92.1%	90.0%	-	89.7%	*	-	-	-	-	*	90.5%	*
Received TxCHSE	0.4%	0.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	3.9%	3.4%	6.7%	-	6.9%	*	-	-	-	-	*	4.8%	*
Dropped Out	5.4%	4.3%	3.3%	-	3.4%	*	-	-	-	-	*	4.8%	*
Graduates and TxCHSE	90.7%	92.3%	90.0%	-	89.7%	*	-	-	-	-	*	90.5%	*
Graduates, TxCHSE, and Continuers	94.6%	95.7%	96.7%	-	96.6%	*	-	-	-	-	*	95.2%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	96.6%	-	96.4%	*	-	-	-	-	*	95.2%	*
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.1%	1.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	4.9%	3.4%	-	3.6%	*	-	-	-	-	*	4.8%	*
Graduates and TxCHSE	92.7%	94.0%	96.6%	-	96.4%	*	-	_	-	-	*	95.2%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.1%	96.6%	-	96.4%	*	-	-	-	-	*	95.2%	,
Class of 2019													
Graduated	92.0%	92.7%	100.0%	-	100.0%	-	*	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	,
Continued HS	1.3%	1.6%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Dropped Out	6.1%	5.6%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.6%	92.9%	100.0%	-	100.0%	-	*	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	94.4%	100.0%	-	100.0%	-	*	-	-	-	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.3%	100.0%	-	100.0%	-	*	-	_	-	*	100.0%	,
Received TxCHSE	0.6%	0.3%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Continued HS	0.6%	0.7%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Dropped Out	6.2%	5.7%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	93.5%	100.0%	-	100.0%	-	*	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	94.3%	100.0%	-	100.0%	-	*	-	-	-	*	100.0%	*
Class of 2018													
Graduated	92.6%	93.6%	87.5%	-	87.5%	-	_	-	_	-	100.0%	81.3%	,
Received TxCHSE	0.7%	0.4%	4.2%	-	4.2%	-	-	-	-	-	0.0%	6.3%	*
Continued HS	0.6%	0.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.1%	5.1%	8.3%	-	8.3%	-	-	-	-	-	0.0%	12.5%	,
Graduates and TxCHSE	93.3%	94.0%	91.7%	-	91.7%	-	-	-	-	-	100.0%	87.5%	,
Graduates, TxCHSE, and Continuers	93.9%	94.9%	91.7%	-	91.7%	-	_	-	-	-	100.0%	87.5%	;
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	92.1%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	*
Class of 2020	90.3%	92.1%	90.0%	-	89.7%	*	-	-	-	-	*	90.5%	,
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	90.0%	-	-	_	-	-	-	-	-	-	-	
Class of 2020	83.0%	71.4%	-	_	_	-	-	-	-	-	_	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	1.5%	0.0%	_	0.0%	-	_	-	_	-	*	0.0%	,
Class of 2020	4.3%	3.7%	7.7%	_	8.0%	*	_	-	_	-	*	5.6%	,

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	92.2%	95.5%	-	95.5%	-	-	-	-	-	*	94.4%	*
Class of 2020	83.5%	90.7%	92.3%	-	92.0%	*	-	-	-	-	*	94.4%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	93.6%	95.5%	-	95.5%	-	-	-	-	-	*	94.4%	*
Class of 2020	87.8%	94.4%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	36.1%	-	-	-	-	-	-	-	-	_	-	-
2019-20	38.6%	29.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	1.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2019-20	4.4%	3.8%	7.4%	-	7.7%	*	-	-	-	-	*	5.6%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	91.0%	95.2%	-	95.2%	-	-	-	-	-	*	94.4%	*
2019-20	81.8%	89.6%	92.6%	-	92.3%	*	-	-	-	-	*	94.4%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	92.3%	95.2%	-	95.2%	-	-	-	-	-	*	94.4%	*
2019-20	85.8%	93.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) LASARA ISD (245901) - WILLACY COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu		· Crcciic	Count	. Crociic
Total Graduates	21	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	21	100.0%	183,306	51.1%
White	0	0.0%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	1	4.8%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	20	95.2%	287,316	80.1%
Special Education Graduates	3	14.3%	31,028	8.6%
Economically Disadvantaged Graduates	18	85.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	9.5%	32,809	9.1%
At-Risk Graduates	13	61.9%	155,884	43.4%
CTE Completers	8	38.1%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LASARA ISD (245901) - WILLACY COUNTY

										Two or			
Academic		Region		African			American		Pacific	More	Special	Econ	
Year	State	01	District	American			Indian	Asian -	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	80.5%	61.9%	-	61.9%	-	-	-	-	-	*	66.7%	*
2019-20	63.0%	75.9%	77.8%	-	80.8%	*	-	-	-	-	*	83.3%	*
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	60.2%	47.6%	-	47.6%	-	-	-	-	-	*	50.0%	*
2019-20	53.4%	60.9%	70.4%	-	73.1%	*	-	-	-	-	*	77.8%	*
TSI Criteria	Gradua	tes in Eng	jlish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	58.0%	66.7%	-	66.7%	-	-	-	-	-	*	66.7%	*
2019-20	59.7%	60.8%	92.6%	-	92.3%	*	-	-	-	-	*	88.9%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	51.2%	52.4%	-	52.4%	-	-	-	-	-	*	61.1%	*
2019-20	47.9%	53.0%	66.7%	-	69.2%	*	-	-	-	-	*	77.8%	*
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	45.0%	38.1%	-	38.1%	-	-	-	-	-	*	44.4%	*
2019-20	43.2%	47.2%	66.7%	-	69.2%	*	-	-	-	-	*	77.8%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	23.2%	4.8%	-	4.8%	-	-	-	-	-	*	5.6%	*
2019-20	21.1%	23.4%	3.7%	-	3.8%	*	-	-	-	-	*	0.0%	*
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	6.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2019-20	2.1%	5.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	35.1%	14.3%	-	14.3%	-	-	-	-	-	*	11.1%	*
2019-20	24.6%	33.3%	14.8%	-	15.4%	*	-	-	-	-	*	5.6%	*
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	3.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2019-20	4.0%	2.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	43.1%	14.3%	-	14.3%	-	-	-	-	-	*	16.7%	*
2019-20	18.7%	36.4%	7.4%	_	7.7%	*	-	_	_	-	*	5.6%	*
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2020-21	18.4%	37.1%	0.0%	-	0.0%	_	-	_	-	_	*	0.0%	*

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LASARA ISD (245901) - WILLACY COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	30.3%	3.7%	-	3.8%	*	-	-	-	-	*	5.6%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	1.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2019-20	0.7%	2.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2020-21	2.4%	2.5%	4.8%	-	4.8%	-	-	-	-	-	*	5.6%	*
2019-20	2.4%	2.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2020-21	4.4%	5.5%	9.5%	-	9.5%	-	-	-	-	-	*	11.1%	*
2019-20	3.7%	4.4%	7.4%	-	7.7%	*	-	-	-	-	*	5.6%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2020-21	25.9%	44.6%	33.3%	_	33.3%	-	_	-	-	_	*	27.8%	*
-	2019-20	30.1%	46.1%	74.1%	-	73.1%	*	-	-	-	-	*	66.7%	*
Mathematics	2020-21	19.4%	36.7%	38.1%	-	38.1%	-	-	-	-	-	*	44.4%	*
	2019-20	21.2%	38.2%	44.4%	-	46.2%	*	-	-	-	-	*	44.4%	*
Both Subjects	2020-21	14.4%	31.3%	9.5%	-	9.5%	-	-	-	-	-	*	11.1%	*
•	2019-20	16.4%	32.1%	44.4%	_	46.2%	*	_	-	-	_	*	44.4%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	10.9%	23.8%	-	23.8%	-	_	-	_	_	*	27.8%	*
	2019-20	7.3%	10.5%	37.0%	-	38.5%	*	-	-	-	-	*	50.0%	*
Mathematics	2020-21	10.3%	13.4%	9.5%	-	9.5%	-	-	-	-	-	*	11.1%	*
	2019-20	9.7%	12.9%	25.9%	-	26.9%	*	-	-	-	-	*	38.9%	*
Both Subjects	2020-21	4.9%	7.9%	4.8%	-	4.8%	-	-	-	-	-	*	5.6%	*
	2019-20	4.2%	7.5%	25.9%	-	26.9%	*	-	-	-	-	*	38.9%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	23.0%	35.7%	-	34.1%	-	*	-	-	-	*	30.3%	*
	2020	22.0%	23.7%	8.3%	-	8.5%	*	-	-	-	-	*	5.6%	*
English Language Arts	2021	12.1%	13.9%	31.0%	-	31.7%	-	*	-	-	-	*	24.2%	*
	2020	12.7%	13.9%	8.3%	-	8.5%	*	-	-	-	-	*	5.6%	*
Mathematics	2021	6.1%	5.4%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
	2020	6.4%	5.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Science	2021	8.7%	8.7%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	*
	2020	9.4%	8.6%	0.0%	-	0.0%	*	_	-	-	_	*	0.0%	*
Social Studies	2021	11.6%	14.1%	16.7%	_	14.6%	-	*	-	-	_	*	9.1%	*
	2020	12.4%	15.0%	4.2%	_	4.3%	*	_	-	-	_	*	2.8%	*
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	29.6%	6.7%	-	7.1%	-	*	-	-	-	-	0.0%	-
	2020	59.0%	44.6%	*	-	*	-	-	-	-	-	-	*	-
English Language Arts	2021	42.7%	15.3%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
	2020	50.1%	28.5%	*	-	*	-	-	_	-	-	-	*	-
Mathematics	2021	49.4%	20.1%	-	_	_	-	_	-	_	-	_	_	-
	2020	56.5%	29.6%	-	_	_	-	_	-	_	-	_	_	-
Science	2021	41.4%	13.0%	-	_	_	-	_	-	-	-	-	_	-
	2020	47.6%	22.6%	_	_	_	-	_	_	_	_	_	_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	Academic Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	13.2%	0.0%	-	0.0%	-	*	-	-	-	-	*	-
	2020	52.3%	24.5%	*	-	*	-	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	47.9%	28.6%	-	28.6%	-	-	-	-	-	*	27.8%	*
	2019-20	76.7%	76.2%	81.5%	-	76.9%	*	-	?	-	-	*	72.2%	*
At/Above Criterion for All Examinees	2020-21	32.9%	20.8%	16.7%	-	16.7%	-	-	-	-	-	-	20.0%	-
	2019-20	35.7%	20.9%	18.2%	_	15.0%	*	_	*	_	_	-	15.4%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	953	1077	_	1077	-	_	-	_	_	_	1088	-
	2019-20	1019	964	953	_	953	-	_	-	-	_	-	941	-
English Language Arts and Writing	2020-21	504	483	558	-	558	-	-	-	-	-	-	568	-
	2019-20	513	489	481	-	481	-	-	-	-	-	-	474	-
Mathematics	2020-21	498	470	518	-	518	-	-	-	-	-	-	520	-
	2019-20	506	475	473	-	473	-	-	-	-	-	-	467	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	18.0	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	17.9	18.2	-	17.3	19.0	-	34.0	-	-	-	16.7	15.0
English Language Arts	2020-21	19.6	17.4	-	_	-	-	_	-	-	-	-	-	-
	2019-20	19.9	17.4	17.9	_	17.1	18.0	_	33.0	-	-	-	15.9	14.0
Mathematics	2020-21	19.9	18.0	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	17.9	17.9	-	16.9	18.0	-	35.0	-	-	-	16.8	16.0
Science	2020-21	20.3	18.5	-	_	-	-	-	-	-	-	-	-	-
	2019-20	20.5	18.4	18.8	-	17.8	21.0	-	34.0	-	-	-	17.8	14.0

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	·12)										
Any Subject	2020-21	42.5%	54.0%	60.0%	-	60.0%	-	-	-	-	-	40.0%	60.6%	46.2%
	2019-20	46.3%	57.4%	60.9%	-	61.2%	*	*	-	-	-	22.2%	57.8%	50.0%
English Language Arts	2020-21	16.3%	23.2%	35.6%	-	35.6%	-	-	-	-	-	10.0%	33.3%	23.1%
	2019-20	18.2%	25.2%	23.2%	-	23.8%	*	*	-	-	-	0.0%	19.7%	10.0%
Mathematics	2020-21	19.3%	25.2%	15.0%	-	15.0%	-	-	-	-	-	0.0%	11.1%	0.0%
	2019-20	20.7%	26.8%	13.2%	-	13.4%	-	*	-	-	-	0.0%	15.1%	10.0%
Science	2020-21	20.6%	24.0%	28.6%	-	28.6%	-	-	-	-	-	25.0%	28.4%	27.3%
	2019-20	22.4%	25.7%	44.6%	-	44.4%	*	*	-	-	-	25.0%	42.6%	30.0%
Social Studies	2020-21	22.8%	30.7%	20.2%	-	20.2%	-	-	-	-	-	10.0%	15.4%	7.7%
	2019-20	24.6%	31.3%	34.2%	-	35.1%	*	*	-	-	-	0.0%	31.0%	30.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Edi	ucation (T	X IHE)									
	2019-20	46.1%	48.9%	74.1%	-	76.9%	*	-	-	-	-	*	72.2%	*
	2018-19	52.6%	57.6%	66.7%	-	65.4%	_	*	-	_	_	*	61.9%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	Membership			Enrollment					
			State						
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	327	100.0%	5,402,928	100.0%	327	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%				0.0%	21,375	0.4%	
Pre-Kindergarten	26	8.0%	222,767			8.0%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	9	2.8%	33,969	0.6%	9	2.8%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	17	5.2%	188,798	3.5%	17	5.2%	189,474	3.5%	
Kindergarten	24	7.3%	370,054	6.8%	24	7.3%	371,502	6.8%	
Grade 1	20	6.1%	384,494	7.1%	20	6.1%	386,232	7.1%	
Grade 2	20	6.1%	382,008	7.1%	20	6.1%	383,838	7.1%	
Grade 3	17	5.2%	383,078	7.1%	17	5.2%	384,872	7.1%	
Grade 4	13	4.0%	383,959	7.1%	13	4.0%	386,011	7.1%	
Grade 5	32	9.8%	387,945	7.2%	32	9.8%	389,971	7.2%	
Grade 6	26	8.0%	398,640	7.4%	26	8.0%	400,447	7.4%	
Grade 7	28	8.6%	418,486	7.7%	28	8.6%	418,788	7.7%	
Grade 8	25	7.6%	424,287		25	7.6%	424,544	7.8%	
Grade 9	24	7.3%	475,437			7.3%	475,746		
Grade 10	31	9.5%	408,393			9.5%	408,700		
Grade 11	20	6.1%				6.1%	389,454		
Grade 12	21	6.4%				6.4%	362,157		
Ethnic Distribution:							332,131		
African American	0	0.0%	690,999	12.8%	0	0.0%	694,302	12.8%	
Hispanic	327		2,850,147	52.8%			2,860,754	52.7%	
White	0		1,420,166				1,427,241	26.3%	
American Indian	0	0.0%				0.0%	18,028	0.3%	
Asian	0	0.0%				0.0%	261,788	4.8%	
Pacific Islander	0	0.0%				0.0%	8,477	0.2%	
Two or More Races	0	0.0%				0.0%	156,780		
Sex:		0.070	133,007	2.570	J	0.070	130,700	2.570	
Female	180	55.0%	2,640,313	48.9%	180	55.0%	2,650,563	48.8%	
Male			2,762,615				2,776,807		
maic	177	43.070	2,702,013	31.170	1 17	43.070	2,770,007	31.270	
Economically Disadvantaged	284	86.9%	3,278,452	60.7%	284	86.9%	3,289,420	60.6%	
Non-Educationally Disadvantaged	43		2,124,476				2,137,950		
Section 504 Students	9					2.8%			
EB Students/EL	47		1,171,661				1,175,333		
Students w/ Disciplinary Placements (2020-21)	0					70	., 5,555	/0	

Texas Education Agency 2021-22 Student Information (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	0	0.0%	270,260	5.0%	0	0.0%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	3	0.9%	108,510	2.0%	3	0.9%	108,787	2.0%
Migrant	30	9.2%	14,366	0.3%	30	9.2%	14,426	0.3%
Title I	327	100.0%	3,473,996	64.3%	327	100.0%	3,487,333	64.3%
Military Connected	1	0.3%	176,253	3.3%	1	0.3%	176,554	3.3%
At-Risk	77	23.5%	2,892,191	53.5%	77	23.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	45	13.8%	1,182,035	21.9%	45	13.8%	1,185,511	21.8%
Career and Technical Education	9	2.8%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	9	9.4%	1,159,913	71.0%				
Gifted and Talented Education	29	8.9%	434,269	8.0%	29	8.9%	435,356	8.0%
Special Education	37	11.3%	624,256	11.6%	37	11.3%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	37		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	20	54.1%	268,673	43.0%				
Students with Physical Disabilities	10	27.0%	129,679	20.8%				
Students with Autism	0	0.0%	91,742	14.7%				
Students with Behavioral Disabilities	7	18.9%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	28	9.8%	705,063	13.6%				
By Ethnicity: African American	0	0.0%	131,970	2.5%				
Hispanic	25	8.7%	342,504	6.6%				
White	2	0.7%	184,235	3.5%				
American Indian	1	0.3%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	0	0.0%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	20.0%						
Count and Percent of EB Students/EL who are Mobile	0	0.0%						
Count and Percent of Econ Dis Students who are Mobile	25							
Student Attrition (2020-21):			,					
Total Student Attrition	23	8.6%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	0.0%	1.9%	0.0%	5.2%				
Grade 1	5.9%	2.9%	0.0%	4.2%				
Grade 2	0.0%	1.7%	0.0%	2.2%				
Grade 3	0.0%	1.0%	0.0%	1.0%				
Grade 4	3.4%	0.7%	0.0%	0.7%				
Grade 5	9.1%	0.5%	0.0%	0.7%				
Grade 6	0.0%	0.6%	0.0%	0.6%				
Grade 7	4.8%	0.7%	0.0%	0.7%				
Grade 8	4.3%	0.6%	0.0%	0.8%				
Grade 9	3.4%	10.5%	0.0%	14.1%				

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.7%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	12.0	18.7
Grade 1	10.0	18.7
Grade 2	10.0	18.6
Grade 3	15.4	18.7
Grade 4	11.7	18.8
Grade 5	15.0	20.2
Grade 6	21.1	19.2
Secondary:		
English/Language Arts	12.0	16.3
Foreign Languages	8.0	18.4
Mathematics	11.0	17.5
Science	9.0	18.5
Social Studies	10.1	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	74.0	100.0%	749,473.4	100.0%
Professional Staff:	38.7	52.4%	480,632.3	64.1%
Teachers	31.5	42.6%	369,695.8	49.3%
Professional Support	4.3	5.8%	80,190.4	10.7%
Campus Administration (School Leadership)	1.0	1.4%	22,091.4	2.9%
Central Administration	2.0	2.7%	8,654.8	1.2%
Educational Aides:	0.0	0.0%	82,972.4	11.1%
Auxiliary Staff:	35.2	47.6%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	71.5	96.6%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	30.1	95.5%	106,866.5	28.9%
White	1.4	4.5%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	11.0	34.8%	89,015.4	24.1%
Females	20.5	65.2%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	24.5	78.0%	268,560.2	72.6%
Masters	6.9	22.0%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.5	11.1%	29,215.8	7.9%
1-5 Years Experience	7.9	25.2%	98,764.8	26.7%
6-10 Years Experience	3.5	11.0%	76,197.2	20.6%
11-20 Years Experience	6.2		105,811.4	

Texas Education Agency 2021-22 Staff Information (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	8.4	26.5%	48,804.6	13.2%
Over 30 Years Experience	2.0	6.4%	10,902.0	2.9%
Number of Students per Teacher	10.4	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.0	6.3
Average Years Experience of Principals with District	3.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	12.6	11.1
Average Years Experience of Teachers with District:	7.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$47,789	\$51,054
1-5 Years Experience	\$47,941	\$54,577
6-10 Years Experience	\$52,374	\$57,746
11-20 Years Experience	\$55,488	\$61,377
21-30 Years Experience	\$62,204	\$65,949
Over 30 Years Experience	\$64,169	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$54,721	\$58,887
Professional Support	\$69,273	\$69,505
Campus Administration (School Leadership)	\$80,000	\$84,990
Central Administration	\$108,098	\$112,797
Instructional Staff Percent:	57.8%	64.9%
Turnover Rate for Teachers:	19.8%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
		9.45-5
Contracted Instructional Staff:	1.3	2,113.6

Texas Education Agency 2021-22 Staff Information (TAPR) LASARA ISD (245901) - WILLACY COUNTY

	District		Stat	te		
Designation	Headcount	Average Payout	Headcount	Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.3	0.9%	22,926.8	6.2%		
Career and Technical Education	2.9	9.3%	19,365.5	5.2%		
Compensatory Education	0.0	0.0%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	26.2	83.3%	261,685.1	70.8%		
Special Education	2.0	6.5%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)